

**Department of Family and Consumer Sciences
California State University, Northridge**

FCS 436 – PARENTAL DEVELOPMENT, SPRING 2009

Tuesday, 7:00 p.m. to 9:45 p.m. – Sequoia Hall room 101

CONTACT INFORMATION

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Office Hours: Tuesday, 6:00 p.m. to 6:50 p.m., located in SQ204A and by appointment

Office phone: 677-4487 or call me on my cell (818) 800-0480.

CLASS NUMBER 16408

COURSE DESCRIPTION

This course focuses on exploring the different aspects of parenting. Students will study the parent's role as a facilitator, emphasizing different parenting styles and their effects, and appropriate parent and child interactions.

COURSE OBJECTIVE

- To understand parenting styles, temperament and personality traits
- To discover prominent individuals and contributors in the field of parent education
- To learn and identify which theories are incorporated into parenting education programs
- To explore parents as role models and teachers, and parent - child relations
- To explore the variety of parenting education programs available to parents; via parenting curriculums, frameworks and issues
- To encourage parents to explore a partnership between the home and school setting
- To enhance learning of parenting issues that are important to individual students
- To discover ways to become an effective parenting presenter and parent educator

COURSE MATERIALS

There is no textbook for this course. You are expected to purchase or otherwise procure materials and books that are appropriate for your assignments. Course materials will be handed out in class or they will be available online.

CLASSMATE CONTACT INFORMATION

Name	e-mail	phone
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ASSIGNMENTS

Research Paper (100 points) – Due March 17th.

- The research paper is on a topic of interest to parents and of interest to you
- Sign up for a topic in advance
- The paper needs to be 5-6 pages typed and double-spaced
- Use APA standard formatting, citations and references
- Use at least 4 peer-reviewed journal articles (search library database)
3 articles on your topic – 1 article on a theory covered in class
- Journals that are useful:
 - Family and Consumer Sciences Research Journal
 - Journal of Family and Consumer Sciences
 - Journal of Marriage and the Family (JMF)
 - Family Relations
 - Journal of Family Issues
 - Marriage and Family Review
 - Journal of Child and Family Studies
 - Journal of Family Psychology
 - Journal of Divorce and Remarriage

General Grading Guidelines for Written Assignments

An “A” paper demonstrates critical thinking and application of theory/concepts to the subject. Concepts/terms are defined properly. The paper is well conceived and executed, demonstrating proper use of written English. The paper fulfills all specific requirements listed. The source(s) is(are) relevant to the topic.

A “B” paper presents content clearly and displays a firm grasp of the material. Demonstrates some critical thinking. Most of the concepts/terms are defined. May contain some minor grammatical errors. The paper is well organized. The paper fulfills all of the specific requirements listed. The source(s) is(are) relevant to the topic.

A “C” paper displays a reasonable understanding of the material. Treatment of the topic is general and lacks detail. Concepts are defined and not linked to examples. May contain a few major and or minor grammatical errors. The paper fulfills most of the specific requirements listed. The source(s) is(are) fairly relevant to the topic.

A “D” paper demonstrates lack of clear understanding of the topic and a weak grasp of the material. Concepts are not defined, or defined incorrectly, or not linked to illustrative examples, or no concepts are given and the paper is merely a description. Reads poorly and contains major and minor grammatical errors. The paper does not fulfill the requirements listed. The source(s) is(are) not relevant to the topic.

Information Flyer (50 points) – Due March 24th

- Create a one-sheet information flyer on your research topic
- This flyer is a synopsis of the information you discovered in your research paper
- Bring enough copies for the entire class
- Everyone will have an opportunity to talk about their research discovery
- Additional information will be given in class

Group Oral Presentation (100 points) – sign up for April 28th or May 5th.

- Each student will work in a group of two or more (limit five in a group)
- The topic focus is parenting curriculums and/or parenting education programs
- Topics will be chosen and discussed in class
- 10-15 minute presentations
- DO NOT read the presentation to the class
- Share in the presentation responsibility amongst the group

Your grade will be a combination of a self-evaluation (25 points), other group member evaluations (25 points), class evaluation of the presentation (25 points) and instructor evaluation (25 points), based on the guidelines below:

General Grading Guidelines for Oral Presentations

An “A” oral demonstrates critical thinking and application of theory/concepts to the subject. All major concepts are conveyed to the class. All material is relevant to the topic. Examples are given to illustrate the concepts. It is well conceived and executed in an organized and smooth manner. Participants may display nervousness, but are enthusiastic about the topic. Participants don’t read to the audience.

An “B” oral demonstrates some critical thinking and application of theory/concepts to the subject. Some major concepts are conveyed to the class. Most of the material is relevant to the topic. Some examples are given as illustrations. It is fairly well conceived and executed in an organized and fairly smooth manner. Participants may display nervousness, but are enthusiastic about the topic. Reading is kept to a minimum.

An “C” oral demonstrates a reasonable understanding of the material. Treatment of the topic is general and lacks detail. Most of the material is relevant to the topic. No examples are given as illustrations. It may not be completely smooth in delivery, but demonstrates some preparation. Participants may display nervousness. Some participants are enthusiastic about the topic. There is some reading.

A “D” oral demonstrates lack of clear understanding of the topic and a weak grasp of the material. It demonstrates a lack of proper preparation for the presentation. Participants read their presentation.

Failure to show up for a group oral presentation will result in a deduction of 10 points per class meeting. I reserve the right to deduct 5 points for each tardy and cell phone interruption on the day of an oral presentation, or during class time. Any legal documentation you may provide to substantiate said absence must be produced at the next date of attendance (police report, jail documentation, hospital admittance form, funeral card, doctor's note, tow receipt, NOT a note from Mom).

Attendance (50 points) – 3.3 points every class period

Attendance will be taken nightly. You are expected to stay until the end of class. Class will go the entire time and there will be a 10-minute break sometime after an hour. Attendance will be used as part of your grade and used to decide borderline grades.

In-Class Activities (50 points) – there will be 5 in-class activities worth 10 points each.

The in-class activities will be a combination of small group activities, individual work and class discussion.

Make up assignment – You can make up **one** in-class activity by typing a one-page (single spaced) synopsis of a peer-reviewed journal article related to parenting.

EXAMS– bring 882 scantron and Blue Book**Midterm Exam (100 points) – March 3rd****Final Exam (100 points) – May 12th, 8:00 p.m. to 10:00 p.m.**

- Exams will be multiple choice, true/false and short essay.
- You will need a scantron and sharp, standard #2 pencils. No mechanical pencils are allowed.
- All material on an exam will be covered in class.
- You are responsible for all material that is covered in class, supplementary reading materials and any additional media materials that will be presented in class.
- The final exam is comprehensive.
- All exams are closed book and closed notes.
- Cheating will not be tolerated and will be recognized by a grade of “F” on the exam and will be reported to the appropriate office. Please refer to the current CSUN catalog for the campus policy on academic dishonesty.
- If you have questions during an exam, please ask me to clarify.
- If you require special assistance during an exam, please see me during the first week of class so that I can make arrangements.
- If you find you need to miss an exam, the exam must be made up at my convenience.
- Bring tissue if you have a cold or allergies since you will not be permitted to leave the room during an exam until you are done.
- You may not leave the room during the exam unless you are done with the exam.
- No food, water, candy, etc. is allowed on or around your desk during the exam.
- All books, backpacks, purses must be placed under your chair or at the front of the room if they don't fit under the chair, they may not be placed in the aisle.
- Cell phones must be turned off and placed in your purse or backpack.
- Hats with bills and sunglasses must be removed (hats may be turned backwards).
- You can write on the exam, but you must mark all answers on your scantron.

POINTS AND GRADES**Points**

Attendance	50 points
In-Class Activities	50 points
Midterm Exam	100 points
Research Paper	100 points
Information Flyer	50 points
Group Presentation	100 points
<u>Final Exam</u>	<u>100 points</u>
Total	550 points

Grades

<i>Percentage</i>	<i>Points Earned</i>	<i>Letter</i>
100.00% to 93.00%	550-512	A
92.90%- 90.00%	511-495	A-
89.90%-87.00%	494-479	B+
86.90%-83.00%	478-457	B
82.90%-80.00%	456-440	B-
79.90%-77.00%	439-424	C+
76.90%-73.00%	423-402	C
72.90%-70.00%	401-385	C-
69.90%-67.00%	384-369	D+
66.90%-60.00%	368-330	D

Below 60% or 329 points is an F

COURSE SCHEDULE

WEEK	DATE	TOPIC
1	1/20	Introduction, overview of parenting, temperament and personality traits
2	1/27	Prominent individuals in parent education
3	2/3	Theories used in parenting education
4	2/10	Library research instruction with Helen Heinrich, Oviatt Library - Lab B
5	2/17	Parental involvement in schools
6	2/24	Parents as role models and teachers, and parent – child relations
7	3/3	Midterm Exam
8	3/10	Parenting curriculums – review of APA formatting
9	3/17	Research paper due – parenting styles, curriculums and group sign ups
10	3/24	Information flyer due – flyer discussions
	3/31	Cesar Chaves Holiday – campus closed
	4/7	SPRING BREAK
11	4/14	Group presentations preparation
12	4/21	Key elements in parenting workshops and parent education programs
13	4/28	Group presentations
14	5/5	Group presentations
15	5/12	Final Exam - 8:00 p.m. to 10:00 p.m.

This schedule is subject to change

General Course Guidelines

We are all adults. This is your opportunity to prepare yourself and take responsibility. We will treat each other with respect:

- Arrive on time. Do your best work. One person talks at a time.
- Turn off all cell phones and pagers before entering the classroom. I reserve the right to deduct 5 points for each cell phone/pager interruption. I also reserve the right to deduct 5 points for each text messaging or leaving class to answer a phone call.
- Protect all of your work. If you have the same work as another person, you both will receive a zero and may be referred to the Associate Vice President of Student Affairs for disciplinary action.
- Cheating/plagiarism will not be tolerated and will be recognized by a grade of “F” on the assignment and will be reported to the appropriate campus authority. Please see the pages in the CSUN Catalog for the campus policy on Academic Dishonesty.
- Inappropriate behavior inside or outside of the classroom will not be tolerated. Please see the pages in the current CSUN Catalog for the policies on Inappropriate Behavior.
- DO NOT ask for an incomplete when you don’t fit the criteria: a major unforeseen circumstance that can be legally documented, passing work up until the time of the circumstance, and only missing a minority of the course work.
- Students are NOT automatically dropped from classes at CSUN for non-attendance.
- Assignments are due at the beginning of class on the due date.
- Late assignments will not be accepted.
- Plan for those unforeseen problems by starting on your assignments early. I will accept assignments early.
- Assignments MUST be given to me personally or given to a representative in the FCS office located in Sequoia Hall, to be placed in my box on the due date. If you decided to leave them in my box, make sure you get the assignment stamped by the office with the time and date the assignment was left. This is your responsibility.
- DO NOT email or fax.
- Being absent is no excuse for a late assignment.
- Assignments must be typed, double-spaced using black ink, white paper and a 12 font similar in appearance to this one (Times New Roman).
- Handwritten assignments will not be accepted.
- Use spell check and have someone read your papers to give you input before turning in any assignment.
- CSUN provides a writing lab for students. The tutors will read your paper and give you input on how to improve it. I strongly suggest all students take advantage of this free service. Appointments are required for their service. DO NOT let them correct your APA formatting. They are English majors and use MLA style.
- Please check your grades periodically throughout the semester.
- Back up all of your work on the computer. A good way to back up is to email your CSUN account.
- Save all of your graded work until your grade for this class is posted to your record.
- Please take all of your trash with you when you leave the classroom.